

POLICIES

POLICIES for Prevention of Mental Disorders

[2] Selective Programs

- a) Biological factors
 - i Post-natal depression
 - ii Children with chronic illnesses
 - iii Children with learning difficulties
- b) Psychological factors
 - i Children experiencing grief and loss
 - ii Children with disruptive behaviours
- c) Social factors
 - i Indigenous families
 - ii Immigrant families
 - iii Children involved with bullying
 - iv Children in out-of-home care

[2 b ii] Children with disruptive behaviours

MHYFVic advocates that all schools should have a designated welfare officer, whether teaching staff member or dedicated counsellor, who can monitor the occurrence of disruptive behaviours and other mental health warning signs and can provide supportive consultation to other staff and liaise with counsellors and other service providers.

MHYFVic advocates that all primary schools should have the resourcing and capacity to provide a CASEA program where indicated [\[Link to pdf\]](#)

MHYFVic advocates that all secondary schools should have the resourcing and capacity to provide a program of the type described in the Lyndale Project, where indicated [\[Link to pdf\]](#)

[\[Go to Best Practice models BP1a\]](#)

[\[Go to Project Evidence PE1a\]](#)

[\[Back to Index\]](#)

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