

POLICIES

POLICIES for Prevention of Mental Disorders

[2] Selective Programs

- a) Biological factors
 - i Post-natal depression
 - ii Children with chronic illnesses
 - iii Children with learning difficulties
- b) Psychological factors
 - i Children experiencing grief and loss
 - ii Children with disruptive behaviours
- c) Social factors
 - i Indigenous families
 - ii Immigrant families
 - iii Children involved with bullying
 - iv Children in out-of-home care

[2 a iii] Children with learning difficulties

MHYFVic supports the use of NAPLAN testing to monitor the literacy and numeracy levels of students.

MHYFVic advocates that school aggregate data should not be published in a way that discriminates against specific schools although should be used to indicate the need for specialist consulting and resourcing of remediation.

MHYFVic advocates that all schools should follow up individual students performing below expectation to ascertain the underlying cause of the underperformance. This requires availability of consultant specialists to assist teaching staff.

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